



Olds Koinonia Christian School Education Plan 2021-2024

2022-2023 - Year Two

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Engagement			
Division Target	OKCS students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	OKCS students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p>100% of OKCS students participating will meet the acceptable/satisfactory standard, and 25% of OKCS students will achieve the standard of excellence/proficiency on grade level assessments.</p> <p>*Grade 1-10 students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice. *Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place. *Creation of CESD Google Classrooms - content development. *support implementation of new curriculum through collaboration and professional learning *Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>*Staff members will use the supportive process (KITE) for the most vulnerable students. *Division staff will use the Social Emotional Framework tool to identify student needs and plan interventions. *Piloting of social emotional wellness courses for grade 10 students may occur. *Student Success (YES) Program expanding to support.</p>	<p>60% of OKCS students will transition to post-secondary within 6 years of grade 10.</p> <p>*The Career Connections Team will: Refine promising practices for careers planning for schools including meeting with a member of the career team prior to grade 12 and provide opportunities for students to visit post-secondary campuses. Provide students with Career Pathway experiences and skill development</p>
School Outcome and Corresponding Strategies	<p>93% of OKCS students will be reading at or above grade level.</p> <p>*Grade 1-9 students will write standardized assessments in reading using provincially approved resources.</p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD, Beyond the Binder (CESD Wellness video) *CESD staff will complete the Social Emotional Well-being Certification Series. *Division staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being</p>	<p>90% of OKCS students will achieve 3-year High School Completion.</p> <p>*Focus will be placed on supporting and expanding Dual Credit opportunities, processes, and funding.</p>
School Outcome and Corresponding Strategies	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p>*enhance visibility of Indigenous culture in our schools *create opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator</p>	<p>Each student will be encouraged to achieve an attendance rate of 90% or higher.</p> <p>*examination of attendance data and its impact on student success, working through a system of support with students and families. *K-12 flexible learning options may be available for students unable to attend full time in the regular classroom. *use of restorative language to support attendance</p>	<p>100% of grade twelve students will create a plan following graduation.</p> <p>*high school graduation survey</p>
Success Measures	<p>OKCS/CESD Measure:</p> <p>*Reading Support Level Data *CESD Writing Assessment *Math Assessment</p> <p>Alberta Education Measure:</p> <p>*Acceptable standard and standard of excellence <ul style="list-style-type: none"> PAT 6 and 9 Diploma exams *Literary Numeracy Screening Gr 1-3 *First Nation, Metis, and Inuit Student Success, English Language Learning *Parental Involvement *Student Engagement</p>	<p>OKCS/CESD Measure:</p> <p>*Student Attendance</p> <p>*Staff Confidence and Connection Survey</p> <p>*% of students that have completed acceptable and excellence standard in the social emotional wellness course. (coming 2023-24)</p> <p>Alberta Education Measure:</p> <p>*Citizenship *Safe and Caring Schools</p>	<p>OKCS/CESD Measure:</p> <p>*Grade 12 graduation plan</p> <p>Alberta Education Measure:</p> <p>*6-Year transition rate *3-Year high school completion rate</p>
<p>CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.</p>			